Empowering students through evidence-based, scaffolded learning of Responsible Conduct in Research (RCR)

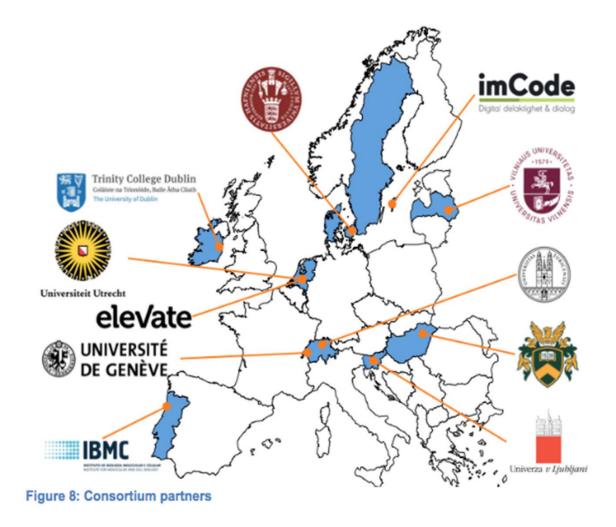Mariëtte van den Hoven
Andre Krom

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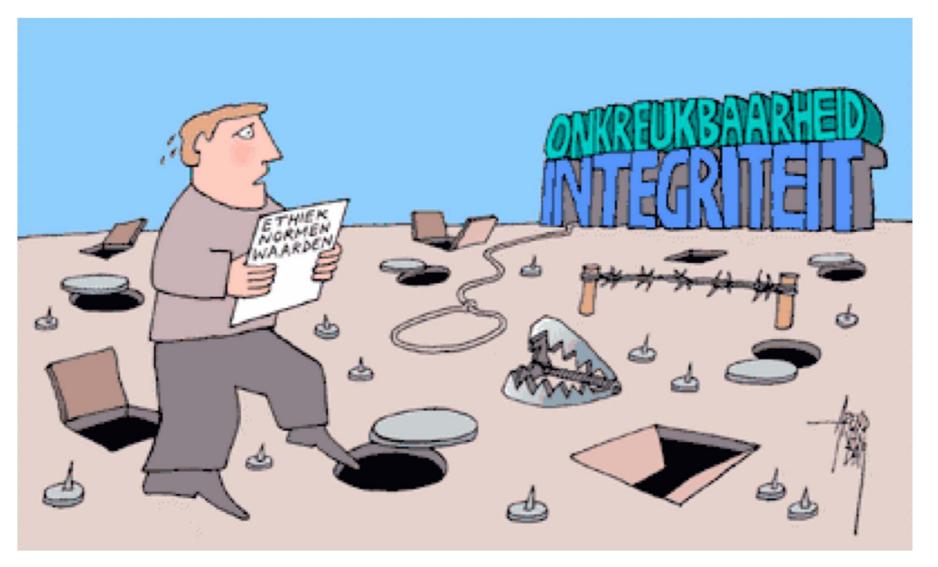
The Partners
in the project

Figure 8: Consortium partners

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upright

RCR as start to build capacities of students

- **RCR as positive concept**
- **Future proof training: reflective skills & awareness**
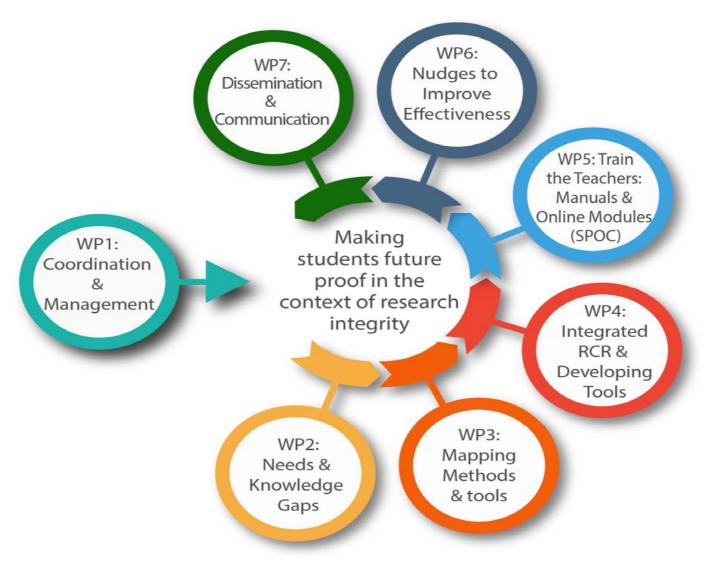- **Innovative tools to meet blind spots and needs of students**

Aims of the project (Jan '19- dec '21)

- Innovative tools for student groups (online and f2f)

- Co-creation with students (Dragon-den type, Student convention)

- Evidence-based development:
  - a) needs of students
  - b) what 'works' and what is needed for empowerment

- RCR education as a 'skeleton' teaching philosophy

- Training mentors/trainers and their role

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The components...

Institutional opportunities and challenges

- Time is right to embed research integrity into the curricula (now codes and regulations are there)

- Practical embedding is a great challenge

  Agreement on all levels of the organisation

  Are we addressing the right target groups (influence of senior   researchers)

  Influence of socialisation/informal education on new researchers

How to work together (inter-institutional)?

What needs to be debated more?
(on RCR education)

- RCR should focus much more on good research

- RCR education should be more fun

- RCR should include learning aims that are difficult to measure while still being (proven) effective

- We need ingredients for a teaching philosophy on RCR

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Thanks for your attention

Project Partners

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